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GORDON COLLEGE VISION, MISSION, and GOALS

VISION

By 2025, the College environs to be a premier local institution of higher learning in Region 3 committed to the holistic development of the human person and society

MISSION

To produce well-trained, skilled, dynamic, and competitive individuals imbued with values and attitudes, responsive to the changing needs of the local, national, and global communities.

GOAL

GORDON COLLEGE shall:

- Provide opportunities that will enable individuals to acquire a high level of professional, technical, and vocational courses of studies.
- Develop innovative programs, projects, and models of practice by undertaking functional and relevant research studies.
- Promote community development through relevant extension programs.
- Provide opportunities for employability and entrepreneurship of graduates.



FOREWORD

Welcome to The APO Research Journal, Volume 6, Issue 1, 2023 Edition—a testament to the unwavering commitment of the Gordon College research and publication community to the intellectual exploration, scholarly pursuit, and the advancement of knowledge. As we embark on this exciting voyage, we are thrilled to present a collection of exceptional research articles that showcase the remarkable achievements and diverse interests of our esteemed contributors.

The APO Research Journal serves as a platform for the students, faculty, personnel, and prospective scholars from various disciplines to share their pioneering research, innovative ideas, and thought-provoking insights. In this edition, we delve into an array of thought-provoking topics, spanning the realms of social sciences, natural sciences, humanities, technology, and beyond. Each article within these pages represents a significant contribution to the collective knowledge of our fraternity and the broader academic community.

The Research Development and Publication Unit extend our heartfelt gratitude to the authors whose insightful research forms the backbone of this edition. We also extend our appreciation to the diligent reviewers who have devoted their expertise and time to ensure the quality and impact of each article.

To our readers, we invite you to embark on a journey of intellectual exploration within these pages. Engage with the ideas, theories, and findings presented by our contributors. Let their research ignite your curiosity, challenge your perspectives, and stimulate meaningful dialogue. It is through your engagement and continued support that the transformative power of knowledge finds its true purpose.

As we embrace this edition of The APO Research Journal, let us celebrate the remarkable achievements of our members and their unwavering commitment to intellectual growth. Let us honor the legacy of Alpha Phi Omega, a fraternity rooted in the principles of leadership, friendship, and service, by fostering a culture of academic excellence and scholarly inquiry.

We extend our warmest congratulations to the authors whose work graces these pages, and we express our gratitude to all those who have contributed to the realization of this journal. Together, let us continue to push the boundaries of knowledge, inspire future generations, and make a lasting impact on our fraternity, our communities, and the world at large.

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Bachelor of Science in Midwifery
Graduate in Midwifery

College of Business and Accountancy (CBA)

Bachelor of Science in Accountancy
Bachelor of Science in Business Administration – Human Resource Management
– Financial Management
– Marketing Management
Bachelor of Science in Customs Administration

College of Computer Studies (CCS)

Bachelor of Science in Computer Science
Bachelor of Science in Information Technology
Bachelor of Science in Entertainment and Multimedia Computing
Associate in Computer Technology

College of Education, Arts and Sciences (CEAS)

Bachelor of Arts in Communication
Bachelor of Culture and Arts
Bachelor of Early Childhood Education
Bachelor of Elementary Education
Bachelor of Physical Education
Bachelor of Secondary Education – English
– Filipino
– Mathematics
– Science
– Social Studies
Teacher Certificate Program

College of Hospitality and Tourism Management (CHTM)

Bachelor of Science in Hospitality Management
Bachelor of Science in Tourism Management

Institute of Graduate Studies (IGS)

Master of Arts in Education Major in Educational Management
Master of Arts in Nursing Major in Administration of Nursing Schools and Services
Master in Business Management
Master in Public Administration